



PROFILE

English major exploring questions across language, rules and artificial intelligence. Current priority: stronger academic standing and verifiable research outputs.

KEY NUMBERS

3.6 / 4.0 Fall GPA

3.8 / 4.0 Spring GPA

28 / 56 Fall rank

568 CET-4

2 Research papers

FOCUS

Research Writing
AI in Education
Digital Ethics
AI & Legal Translation

EDUCATION & ACADEMIC PROFILE

- B.A. candidate in English, School of Foreign Languages, Southwest Jiaotong University. Freshman; developing an English x Law pathway with an AI research component.
- Fall GPA: 3.6/4.0, major rank 28/56. Spring GPA: 3.8/4.0, rank pending. CET-4: 568.

SELECTED ENGLISH RESEARCH PAPERS

- Independently completed Does AI Equalize Learners or Widen the Gap?, a 2,990-word, 11-page paper using literature review, mechanism analysis and counterargument to examine learner agency, skill development and educational equity.
- The Alienation of Love: Guilt, Control, and the Shadow of Filial Piety in Dead Poets Society. A literary analysis of parental control, guilt and emotional alienation.

ONGOING RESEARCH

- Semantic-association-based intelligent assessment of English writing; patent application materials in preparation.
- AI in education and digital ethics: learner agency, educational equity, data responsibility and governance.
- AI and legal translation: accuracy, terminology consistency and risk in contracts, regulations and patent texts.

RELATED PRACTICE & RECOGNITION

- Quest Cup Moot Court: analyzed rules, organized team arguments and earned a university-level Merit Award, ranking 7th among 28 teams.
- The Window and the Stone: wrote and delivered the English speech (Second Prize, 84.33); also supported English script backup and live transitions in a cross-border livestream practicum (Team Second Prize).

NEXT-STAGE PRIORITIES

- Improve GPA and major ranking; complete CET-6 and TEM-4; sustain research-oriented English writing.
- Build foundations in civil law, case analysis and legal English, producing substantial English x Law work.